Annual Assessment of Graduate Student’s Progress

An annual evaluation is required for each graduate student admitted (including both funded and non-funded students) to the TAMU Department of Horticultural Sciences to assist in facilitating a timely completion of student’s degree program and to assess specific learning outcomes. The student should complete pages 1 and 2 of this form and then provide the form to their advisor/co-advisor for their evaluation.

Student’s Name: ___________________________ Year of Evaluation: __________

Current Degree Program: ___________________________ Date of Evaluation: __________

General Progress Measures:

Most recent semester GPR: __________ Current overall GPR: __________

Degree plan filed with Office of Graduate Studies: __ Yes __ No Required semester to be filed? __________

Proposal filed with Office of Graduate Studies: __ Yes __ No Required semester to be filed? __________

Is student currently on an assistantship? __ Yes __ No

Is student serving as a teaching assistant? __ Yes __ No Which classes? __________________________

Planned semester of graduation: __________________________

Has student (if PhD) successfully completed prelims? __ Yes __ No

Date of last graduate committee meeting? __________________________

Is student’s safety and other required training up to date? __ Yes __ No

Presentations:

Number of research presentations at meetings not associated with Texas A&M: Scientific Meetings, Industry, etc.

For the current year (summer, fall, spring) only: __________

Cumulative total from beginning of current graduate degree program to present: __________

Number of research presentations at meetings associated with Texas A&M: Student Research Week, TAMU Plant Breeding Symposium, Department of Horticultural Science Poster Presentation, etc.

For the current year (summer, fall, spring) only: __________

Cumulative total from beginning of current graduate degree program to present: __________

Peer-reviewed Journal Publications:

Number of peer-reviewed journal articles published during current year (summer, fall, spring) only: __________

Number of peer-reviewed journal articles from beginning of current graduate program to present: __________

Number of peer-reviewed journal articles submitted or under review for current year: __________

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Non-referred Publications:

Number of abstracts or publications in a non-referred journal, consumer magazine, extension newsletter, newspaper, etc. for current year (summer, fall, spring) only: __________

Number of abstracts or publications in a non-referred journal, consumer magazine, extension newsletter, newspaper, etc. from beginning of current graduate program to present: __________

Awards:

Number of academic awards from the past year (summer, fall, spring). Awards may come in the form of scholarships, fellowships or any other form that is academically reasonable: __________

Number of awards from research presentations (both oral and written) presented at the university, local, or national scientific level for the past year (summer, fall, spring): __________
Faculty Member’s Evaluation of the Student’s Progress for the Previous Academic Year:

It is anticipated that as a student progresses through their degree program and gains additional experience each year, they will see continued progress in meeting expectations in the areas of research-related knowledge, critical thinking and communication skills. Based on the time your student has been in their current degree program, please evaluate them on these learning outcomes using the ratings provided.

*Exceeds expectations:* The student is completing assignments, projects, research, and other duties above and beyond the requirements set. The student is progressing in their dissertation/thesis work with dedication and a strong work ethic. The student excels in research-related knowledge and critical thinking skills allowing them to work independently with minimal oversight.

*Meets expectations:* The student is completing assignments, projects, research, and other duties as expected by the standards set and agreed upon. The student is demonstrating appropriate knowledge and critical thinking skills commensurate with their time in the degree program.

*Meets minimum expectations:* The student is completing assignments, projects, research, and other duties but may be struggling to do so on time, needs constant reminders, guidance, and/or assistance and does not have the necessary knowledge or critical thinking skills that is expected based on their current time in the degree program.

*Below minimum expectation:* The student is failing to complete assignments, projects, research, and is failing to communicate with their advisor and/or committee. The student lacks the necessary knowledge and critical thinking skills to progress adequately in their program.

1. Based on the time in their degree program, is this student demonstrating the necessary knowledge necessary to progress in their specific program?
   ___ Exceeds expectations; ___ Meets expectations; ___ Meets minimum expectations; ___ Below minimum expectations

2. Based on the time in their degree program, is this student demonstrating an ability to critically evaluate the literature and other resources needed to progress in their specific program?
   ___ Exceeds expectations; ___ Meets expectations; ___ Meets minimum expectations; ___ Below minimum expectations

3. Based on the time in their degree program, is this student demonstrating good oral and written communication skills?
   ___ Exceeds expectations; ___ Meets expectations; ___ Meets minimum expectations; ___ Below minimum expectations

4. Provide an overall assessment of this student’s performance during the past year in the space below and any suggestions for improvement. If your student received below minimum expectations for any of the questions above, please provide specific recommendations on how the student can improve in this area over the coming year.

   ___ Exceeds expectations; ___ Meets expectations; ___ Meets minimum expectations; ___ Below minimum expectations
Goals and Benchmarks for the Up Coming Year (to be provided by advisor/co-advisor) in consultation with the student):

Student Comments (optional):

Advisor’s signature: _____________________________    Student’s signature: _____________________________

Form revised and approved by the TAMU Horticultural Sciences Graduate Faculty on 4/15/2015

RETURN TO:
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